

## **Pupil Premium Expenditure 2018/19**

### **Key priorities:**

- Our core aim is to raise the attainment and progress of Pupil Premium students so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

### **What we expect to see:**

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a constant and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress
- close attainment gaps relative to school averages
- enhance reading, writing, mathematics and communication skills
- engage and develop learning through a comprehensive extra-curricular provision
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- support pupils in becoming aspirational, confident and successful learners

### **Proposed expenditure for 2018/19**

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

|   |           |
|---|-----------|
| Total Number of Pupils on Roll          | 484       |
| Total Number of Pupils eligible for PPG | 164 (34%) |
| Total amount of PPG Grant               | £190,080  |

| Strategy   | Cost    |
|--|---------|
| <b>Teaching and learning</b>   |         |
| <p>A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include;</p> <ul style="list-style-type: none"> <li>• Senior Leadership Development Programme (focus on recently appointed Middle Leaders)</li> <li>• In house training: team teaching, coaching, support and challenge</li> <li>• Creation of smaller, focussed groupings for maths and reading in Year 6 through employment of 1x part time unqualified teacher, 4 days per week</li> </ul>  | £50000  |
| <b>Transition</b>  |         |
| <p>A targeted transition programme for Year 6 pupils takes place during the summer term. This allows any disadvantaged or vulnerable pupils to gain extra support and guidance during the transition phase to Year 7.</p>  | £500    |
| <b>Mentoring and well-being support</b>  |         |
| <p>One to one and group mentoring from parent support worker and ELSA trained staff to support pupils with emotional and/or personal problems.</p>   | £14,500 |
| <b>Support for learning and inclusion</b>  |         |
| <p>Many aspects of the support for learning will impact on the progress and attainment of disadvantaged pupils, including:</p> <ul style="list-style-type: none"> <li>• Inclusive learning room and inclusion team</li> <li>• Early identification and targeted support</li> <li>• Alternative provision support</li> <li>• Support from external agencies</li> <li>• Motivational support to raise aspirations</li> <li>• Targeted projects for specific groups, such as extended schools in maths, writing and comprehension</li> <li>• Continuation of Pupils' attitudes to self and school survey (PASS)(December and July) – purchase and follow up analysis to target pupils requiring support.</li> </ul> | £28,980 |
| <b>Leadership and management</b>   |         |
| <p>Clear leadership responsibilities based on the progress and accountability</p>  | £14,000 |

of disadvantaged pupils, the role includes:

- Leadership and management of an intensive analysis, monitoring and identification process
- Rigorous targeting, tracking and monitoring measures to ensure pupils who are not reaching their full potential have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal / Vice Principal and fortnightly within year teams.
- Reviewing the impact of all provisions and interventions that are in place on a half termly basis.

### **Intervention support groups**

£40,000

An in depth programme of intervention support groups, run by additional teaching staff/ trained teaching assistants. To include:

- Pupils not making the expected progress in English and Mathematics.
- Pupils with social communication barriers.
- Pupils with very low reading ages.
- Extra English for pupils new to the country (EAL).
- Pupils experiencing reading and writing difficulties not only with comprehension but also with reading accuracy.
- Travel arrangements to ensure participation in support groups after school.

### **Enrichment activities**

- PE Lead Teachers with responsibility of extracurricular clubs Leader. £24600

A wide range of extra-curricular activities on offer to engage pupils during lunch time and after school. This includes sports, creative and academic clubs.

£17657

Provide transportation to sporting / extra-curricular events to ensure inclusivity.

£500

**Total**

£190080

