

## Pupil Premium Impact Statement 2017/18

### Key priorities:

- Our core aim was to raise the attainment and progress of Pupil Premium students so that their performance compared favourably with Non-Pupil Premium peers.
- To address inequalities in education of pupils from low-income families and raise attainment of these pupils.

### What we expected to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a constant and relentless focus. In addition to this, targeted intervention and support strategies were deployed in order to:

- improve levels of attainment and progress
- close attainment gaps relative to school averages
- enhance reading, writing, mathematics and communication skills
- engage and develop learning through a comprehensive extra-curricular provision
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils
- support pupils in becoming aspirational, confident and successful learners

### Impact of PPG funding 2017-2018

% children achievement end of KS2 2018, disadvantaged pupils grouping (ELM and national 2017)

%	Reading EXS	Reading EXC	Writing EXS	Writing EXC	Maths EXS	Maths EXC
Disadvantaged ELM	71	32	82	25	71	25
Disadvantaged national (2017)	60	14	66	10	63	13
Difference	+11	+18	+16	+15	+8	+12

Attainment of pupils at expected and standard is higher than comparative national performance in Reading, Writing and Maths and significantly higher in Writing.

Attainment of pupils exceeding the expected standard is higher than comparative national performance in all areas, with significantly higher performance in Reading and Writing.

Value Added from KS1 to KS2

Progress Score	Reading	Writing	Maths
Disadvantaged ELM	-0.2	+1.4	+1.7
Disadvantaged national (2017)	-0.7	-0.4	-0.6
Difference	+0.5	+2	+2.1

All progress measures for disadvantaged pupils are at least in line with national averages for all pupils, and all progress scores being above national comparative group scores.

% children achievement end of KS1 2018, disadvantaged pupils grouping (ELM and national 2017)

	EXS			EXC		
	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantage	73	53	47%	20%	20%	13%
2017 National Disadvantaged	61	52	60%			
Difference	+12	+1	-13			

Pupil progress

Progress of PPG pupils in years outside of Year 6 was at least in line with other pupils and shows accelerated progress in every year in each of the core subjects:

Pupil progress %	Reading		Writing		Maths	
	Expected	Accelerated	Expected	Accelerated	Expected	Accelerated
Year 5 Disadvantaged	100	47	100	39	100	56
Year 4 Disadvantaged	100	59	100	71	100	58
Year 3 Disadvantaged	98	3	75	21	98	6
Year 2 Disadvantaged	100	35	100	15	100	37
Year 1 Disadvantaged	100	28	100	17	100	15
Average	99.6	34.4	95	32.6	99.6	34.4

## Developments for 2018/2019

- Employment of 1 part time (0.8), unqualified teacher to enable an additional Reading and Maths set in Year 6 , as well as additional targeted interventions in reading and writing.
- Continue to have 3 forms in Year 2 and 6
- Maintain and develop extended school provision, including focus on Maths KS1 and Reading KS2.
- Retain PE Lead teachers role to foster leadership skills for key pupils (e.g. Sports Ambassador roles).
- Widen intervention support for reading.
- Maintain 'Marvellous Me' as a reward app for parents as well as notifications
- Continue tracking systems and Middle Leaders development for PPG pupils – focus on long term and in year targets as well as detailed progress meeting analysis. Staff training and individual support from school leaders.
- To develop assessing and monitoring pupils' attitudes to learning and themselves through completion of the PASS survey. Key areas of concern to be addressed through Inclusion Team and Heads of Year.

