



## Elm Academy

### Policy for Pupil Premium

#### School vision

The targeted and strategic use of pupil premium will support us in achieving our vision.

#### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

#### Provision

- The range of provision the Governors may consider making for this group could include:
  - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress;
  - Providing small group work with an experienced teacher focused on overcoming gaps in learning;
  - 1:1 support;
  - additional teaching and learning opportunities provided through Intervention groups for specific needs.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths;
- Pupil premium resources may also be used to target able children on FSM to achieve L3 or L5.

#### Reporting

- It will be the responsibility of the Executive Principal, or a delegated member of staff, to report to the Governors on:
  - the progress made towards narrowing the gap, for socially disadvantaged pupils;
  - an outline of the provision that was made since the last meeting;
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year.

#### Appeal

- Any appeal against this policy will be through the governor's complaints procedure.