

## Pupil Premium Expenditure Plan 2016/17

### Key priorities:

- Our core aim is to raise the attainment and progress of Pupil Premium students so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

### What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to school averages;
- enhance reading, writing, mathematics and communication skills;
- engage and develop learning through a comprehensive extra-curricular provision;
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and
- support pupils in becoming aspirational, confident and successful learners

### Proposed expenditure for 2016/17

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs.

Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Total Number of Pupils on Roll	455 420
Total Number of Pupils eligible for PPG	130 (26%) 31%
Total amount of PPG Grant	£200,640

Strategy	Cost

<p><b>Mentoring and well-being support</b></p> <p>One to one and group mentoring from parent support worker and ELSA supports pupils with emotional and/or personal problems.</p>	<p>£20,500</p>
<p><b>Support for learning and inclusion</b></p> <p>Many aspects of the support for learning will impact on the progress and attainment of disadvantaged pupils, including:</p> <ul style="list-style-type: none"> <li>• Inclusive learning room and inclusion team</li> <li>• Early identification and targeted support</li> <li>• Alternative provision support</li> <li>• Support from external agencies</li> <li>• Motivational support to raise aspirations</li> <li>• Targeted projects for specific groups, such as extended schools in maths, writing and comprehension</li> </ul>	<p>£30,000</p>
<p><b>Leadership and management</b></p> <p>Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes:</p> <ul style="list-style-type: none"> <li>• Leadership and management of an intensive identification process</li> <li>• Rigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place on a half termly basis with the Associate Principal and fortnightly within year teams.</li> <li>• Reviewing the impact of all provisions and interventions that are in place on a half termly basis.</li> </ul>	<p>£15,000</p>
<p><b>Intervention support groups</b></p> <p>An in depth programme of intervention support groups, this includes:</p> <ul style="list-style-type: none"> <li>- Pupils not making the expected progress in English and Mathematics.</li> <li>- Pupils with social communication barriers.</li> <li>- Pupils with very low reading ages.</li> <li>- Extra English for pupils new to the country (EAL).</li> <li>- Pupils experiencing reading and writing difficulties not only with comprehension but also with reading accuracy.</li> <li>- Extended schools programme</li> </ul>	<p>£130,000</p>

**Extra - Curricular Activities and Support**

Breakfast Club	£500
Transport costs	£300
Trips and swimming contributions	£1,800
SAT's revision Books	£500
Activities week contributions	£1300
Uniform Grants	£740